

Name of the students:_____ Class and Subject: _____

component

abilities

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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 201 - 201

Sr. No.	Parameters	4	3	2	1
		Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
2	Weightage given to Employability				
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development				
5	Weightage given to project				
-	Weightage given to practical, field work				

Any other topic which you would like to incorporate in syllabus:

Quality, Clarity and relevance of textual reading /

Creation of interest to pursue higher education

Inclusion of latest advancements in the subject

Difficulty level of course content

Level of course outcomes (expected)

Weightage given to Learning values such as knowledge, concepts, manual skills and analytical

Reference material / Study material

Signature

11

Weightage given to Learning values such as knowledge, concepts, manual skills and analytical

Reference material / Study material

Quality, Clarity and relevance of textual reading /

Creation of interest to pursue higher education



Name of the Teacher:___

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FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year: 201 - 201

Sr. No.	Parameters	4	3	2	1
		Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
2	Weightage given to Employability				
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development				
5	Weightage given to project				
6	Weightage given to practical, field work component				
7	Inclusion of latest advancements in the subject				
8	Difficulty level of course content				
9	Level of course outcomes (expected)				

Any other topic whic	h you would like t	o incorporate in sy	llabus:	
		+		
			1 7	1



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FEED BACK FORM OF ALUMNI ON CURRICULUM Academic Year: 201 - 201

Name of the A	lumni:				
Class & Subje	ct:	Bat	ch Year:		
Mark 1, 2, 3, or	4 in front of parameters				
		4	3	2	T
Sr No	Daramatana				\neg

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
2	Weightage given to Employability				
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development				
5	Weightage given to project				
6	Weightage given to practical, field work component				
7	Inclusion of latest advancements in the subject				
8	Difficulty level of course content				
9	Level of course outcomes (expected)				
	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities				
11	Quality, Clarity and relevance of textual reading / Reference material / Study material				
12	Creation of interest to pursue higher education				

any other topic which you wo	 corporate may		
	1		
		1 /	



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FEED BACK FORM OF EMPLOYERS ON CURRICULUM Academic Year: 201 - 201

		4	3	2	1
r. No.	Parameters	Excellent	Good	Average	Below Average
	Applicability and catering to local developmental needs				#11
2	Weightage given to Employability				
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development				
5	Weightage given to project				-
6	Weightage given to practical, field work component				
7	Inclusion of latest advancements in the subject				
8	Difficulty level of course content				
9	Level of course outcomes (expected)				
	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	_			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	*			
12	Creation of interest to pursue higher education				
y othe	er topic which you would like to incorporate i	n syllabus:	24.		16



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FEED BACK FORM OF ALUMNI ON CURRICULUM

			2018-019
Name of the Alumni: Potel	Mohasina	Rais	
I seemed a seemed and a seemed			

Mec. Biotechnology Batch Year: 2016 2013 Class & Subject:

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		-		
2	Weightage given to Employability		-		
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development		~		
5	Weightage given to project				
6	Weightage given to practical, field work component				
7	Inclusion of latest advancements in the subject			-	
8	Difficulty level of course content		-	1	
9	Level of course outcomes (expected)				
10	abilities				
11	Quality, Clarity and relevance of textual reading	1			
13	a contraction				1

Any other topic which you would like to incorporate in syllabus:

More jours on practical knowled	ge besides	syllabus
and point to the examination. Else us compare to other institutions.	everything	is excellent
us compare to other institutions.		



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FEED BACK FORM OF ALUMNI ON CURRICULUM

Academic Year: 2018-2018

Name of the Alumni: Asha Prabhakar Patil

Class & Subject: M.Sc. I (Biotechnology) Batch Year: 2016 to 2018

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	11
Sr. No.	Parameters	Excellent	Good	Average	Below Average
	Applicability and catering to local developmental needs			2	
2	Weightage given to Employability	4			
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development	4			
5	Weightage given to project	H			
6	Weightage given to practical, field work	4			
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content			2	
9	Level of course outcomes (expected)		3		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	Lę			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4 :			
12	Creation of interest to pursue higher education		3		

Any other topic which you would like to incorporate in syllabus:

Basically new latest technology update in syllabus

tor to creativity & curiosity increase in students.

Fatil Signature



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FEED BACK FORM OF ALUMNI ON CURRICULUM

Academic Year: 2017 - 2018 Name of the Alumni: Tayade Sonali R mology Batch Year: 2015-16 Class & Subject: __

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	~			
2 .	Weightage given to Employability			-	-
3	Weightage given to entrepreneurship	-			
4	Weightage given to Skill development				
5	Weightage given to project		1		1
6	Weightage given to practical, field work	~			-
7	Inclusion of latest advancements in the subject				-
8	Difficulty level of course content		1	-	
9	Level of course outcomes (expected)				
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities				
11	Quality, Clarity and relevance of textual reading	-			
12	Sinterest to pursue higher education			ui n	100

Any other topic which you would like to inco	odvanced	techni	que	in	
- There showing					
practical.			-		



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FEED BACK FORM OF ALUMNI ON CURRICULUM

Academic Year: 2016-2017

Name of the Alumni:	Bashate	Bhushan	Nivrutti	
Name of the Alumni:_	Darriale	10-1-10-1		

Class & Subject: M.Sc. (Microbiology) Batch Year: 2014-15/2015-16

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
2	Weightage given to Employability				
_	Weightage given to entrepreneurship		+	-	
3	Weightage given to Skill development		V		
4	Weightage given to project		V	1	
5	Weightage given to practical, field work				
6	1			-	
7	Inclusion of latest advancements in the subject		T	W	
8	Difficulty level of course content			V	
9	r 1 - Feaurse outcomes (expected)				
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical		1	-	
11	Quality, Clarity and relevance of textual reading. Reference material / Study material	1			
12	C: to pureue higher education		1		

Any other topic which you would like to incorporate in syllabus:

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FEED BACK FORM OF ALLMNI ON CURRICULUM Academic Vear: 2015 2016

Name of the Alumni: Shahrukh khan Salin khan
Class & Subject: MSC Brol-echnology Batch Year: 2016

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
	Applicability and catering to local developmental needs		✓		
2	Weightage given to Employability		~		
3	Weightage given to entrepreneurship		~		
4	Weightage given to Skill development	~			
5	Weightage given to project	~			
6	Weightage given to practical, field work component	J			
7	Inclusion of latest advancements in the subject		1		
8	Difficulty level of course content			~	
9	Level of course outcomes (expected)				
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		~		
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	/			1
12	Creation of interest to pursue higher education	~			

Any other topic which you would like to incorporate in syllabus:

Wast of Syllabus but less time given by university

for preparation of exam.



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Recognised by Govt.of Maharashtra Vide .G.R No.NGC 2010/247/10 Affiliated To Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. FEED BACK FORM OF EMPLOYERS ON CURRICULUM Academic Year : 2016 - 2017 Ariun Narkhede Name of the Employers:_ Address: Mark 1, 2, 3, or 4 in front of parameters 1 3 2 4 Below **Parameters** Sr. No. Good Average Excellent Average Applicability and catering to local developmental needs Weightage given to Employability 2 Weightage given to entrepreneurship 3 Weightage given to Skill development 4 Weightage given to project 5 Weightage given to practical, field work 6 component Inclusion of latest advancements in the subject V 7 Difficulty level of course content 8 Level of course outcomes (expected) Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities Quality, Clarity and relevance of textual reading / Reference material / Study material Creation of interest to pursue higher education Any other topic which you would like to incorporate in syllabus: Signature Swaraj Industries Jalgaron



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FEED BACK FORM OF EMPLOYERS ON CURRICULUM

Academic Year : 2018 - 2019

Name of th	he Employers: Dr. 8.5	s- Patil			
Name of the	ne improyers.		a A some	Tale a Con-	420002
Address:	18. Counknips	Sanming	Coloring	7	1

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
2	Weightage given to Employability			1	-
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development				-
5	Weightage given to project		~		
6	Weightage given to practical, field work		~		
7	Inclusion of latest advancements in the subject				-
8	Difficulty level of course content		-		-
9	Level of course outcomes (expected)		-		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical				
11	Quality, Clarity and relevance of textual reading and Reference material / Study material	Y			-
12	C: tagest to pursue higher education	1			

Any other topic which you	would like to incorporate in syllabu	5.
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Signature ENRICH BIOTECH PROPRIETOR		



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FEED BACK FORM OF EMPLOYERS ON CURRICULUM Academic Year: 201 7-201

Name of th	ne Employers:	Dr. Mrg.	Smita	Pandur	ang Pati
Address: _	A-3: r	nine; ma	Ikapur,	43101	
Mark 1, 2, 3	3, or 4 in front	of parameters			

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
	Applicability and catering to local developmental needs		~		
2	Weightage given to Employability			1	
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development				
5	Weightage given to project		V		
6	Weightage given to practical, field work component				
7	Inclusion of latest advancements in the subject				
8	Difficulty level of course content				
9	Level of course outcomes (expected)	~			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	V			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	V		Y	
12	Creation of interest to pursue higher education				

			-	
	11.4			
Signature				
Signature SNRICH FERTILIZERS Proprietor				



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FEED BACK FORM OF EMPLOYERS ON CURRICULUM

Academic Year: 201/4-2015

Name of the Employers: S.P. Pharmaceukal

Address: G-19, MIDC, Jalgaon 425003

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		V		
2	Weightage given to Employability				
3	Weightage given to entrepreneurship		~		
4	Weightage given to Skill development		1		
5	Weightage given to project		r		
6	Weightage given to practical, field work component	1			
7	Inclusion of latest advancements in the subject			1	
8	Difficulty level of course content		V		
9	Level of course outcomes (expected)		Y		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		(
11	Quality, Clarity and relevance of textual reading / Reference material / Study material				
12	Creation of interest to pursue higher education		V		

Any other topic which you would like to incorporate in syllabus:

In Plant Traning will help to Students for Industrial Expressant

mark 1,	s: A 43 44 MJDC, Jalguers 2, 3, or 4 in front of parameters	Mical F	57-2	2104	16
		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		~		
2	Weightage given to Employability	V			
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development		V		
5	Weightage given to project		V		
6	Weightage given to practical, field work component		1		- 100
7	Inclusion of latest advancements in the subject	V	1		1980
8	Difficulty level of course content	- 42	V	1	
9	Level of course outcomes (expected)		-		150 500
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities				
- 11	Quality, Clarity and relevance of textual reading / Reference material / Study material		1		
12	Creation of interest to pursue higher education		1		
Any otl	ner topic which you would like to incorporate	in syllabus:	L.z		



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FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year : 2018 - 2019

Name of the Teacher: Miss Pratiksha Rajendea Wankhede

Subject: Biotechnology

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		3		
2	Weightage given to Employability	4			-
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development	4			1
5	Weightage given to project		3		
6	Weightage given to practical, field work	4			
7	Inclusion of latest advancements in the subject		3		-
8	Difficulty level of course content		•	2	
9	Level of course outcomes (expected)	4		-	-
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities				
11	Reference material	4			
12	Creation of interest to pursue higher education		3		

NO



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FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year: 2018-2019

Name of the Teacher: Dnyaneshwar Raghunath Nhan

Subject: Mathematics

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below. Average
1	Applicability and catering to local developmental needs	4			
2	Weightage given to Employability		3		1
3	Weightage given to entrepreneurship	4			
4	Weightage given to Skill development	4			
5	Weightage given to project	4			
6	Weightage given to practical, field work			2.	
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content	-	3	-	-
9	Level of course outcomes (expected)		3		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4			
12	Creation of interest to pursue higher education	4			

Any other topic which you would like to incorporate in syllabus:

The	course	MT-106	programmin	g in c++	should	have
practic				, l x	w	

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FEED BACK FORM OF TEACHERS ON CURRICULUM Academic Year: 2017 - 2018

Name of the Teacher: Nishat Shaikh.

Subject: Chemistry.

Mark 1, 2, 3, or 4 in front of parameters

Sr. No.	Parameters	4	3	2 Average	1
		Excellent	Good		Below Average
1	Applicability and catering to local developmental needs	4			
2	Weightage given to Employability	4			
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development		_3		
5	Weightage given to project		3		
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content		3		
9	Level of course outcomes (expected)	4			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	. 4			
12	Creation of interest to pursue higher education		3		

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year: 2017-2018

Manisha Mali Name of the Teacher:_

Subject: ____

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	4	-		
2	Weightage given to Employability		3		
3	Weightage given to entrepreneurship	4			
4	Weightage given to Skill development		3	-	
5	Weightage given to project	4		-	
6	Weightage given to practical, field work	4	3		
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content	4	3		
9	Level of course outcomes (expected)				
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical				
11	Quality, Clarity and relevance of textual reading /		3	-	
12	c: to pursue higher education		1 _5		

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year : 2016 - 2017 Name of the Teacher: Subject: _

Mark 1, 2, 3, or 4 in front of parameters

Sr. No.		4	3	2	1
	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	4			
2	Weightage given to Employability		3		
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development		3		
5	Weightage given to project		3		
6	Weightage given to practical, field work component		3		
7	Inclusion of latest advancements in the subject	4			
8	Difficulty level of course content		3		
9	Level of course outcomes (expected)	1525	- 3		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4			- Talenta
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4			
12	Creation of interest to pursue higher education		3		

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF TEACHERS ON CURRICULUM

Name of the Teacher: Academic Year: 2016-2017

Name of the Teacher: Academic Year: 2016-2017

Subject: Sie Leeben 1974

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No	. Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		3		
2	Weightage given to Employability	4			
3	Weightage given to entrepreneurship	4			
4	Weightage given to Skill development	4			
5	Weightage given to project		3		
6	Weightage given to practical, field work component		3		
7	Inclusion of latest advancements in the subject	4			
8	Difficulty level of course content		3		
9	Level of course outcomes (expected)	4			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		Below Freddige
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	1	3	2	
12	Creation of interest to pursue higher education	4			

Any other topic which you would like to incorporate in syllabus:

Subjec	t: Plice objology 2, 3, or 4 in front of parameters	atil.			
viai K 1.	2, 3, or 4 in front or parameters	4	3	2	1
Sr. No	. Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	~		000	185
2	Weightage given to Employability		~	1	
3	Weightage given to entrepreneurship	L-			
4	Weightage given to Skill development	~			
5	Weightage given to project	-			FEERE
6	Weightage given to practical, field work component		~		
7	Inclusion of latest advancements in the subject	~			
8	Difficulty level of course content	~	-		
9	Level of course outcomes (expected) Weightage given to Learning values such as				
10	knowledge, concepts, manual skills and analytical abilities	1			A-e-
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	1			
12	Creation of interest to pursue higher education	V		Hazar L	
ny oth	er topic which you would like to incorporate i	in syllabus:	,		, .4 c.
ignato	re				



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FEED BACK FORM OF TEACHERS ON CURRICULUM Academic Year: 2015- 2016

Name of the Teacher: Leena U. Jadhav

Subject: Organic Chemistry

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	4			
2	Weightage given to Employability		_3		
3	Weightage given to entrepreneurship	4			
4	Weightage given to Skill development		3		
5	Weightage given to project		3		
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content	4			
9	Level of course outcomes (expected)	4			-
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		10.30
11	Quality, Clarity and relevance of textual reading / Reference material / Study material		3		
12	Creation of interest to pursue higher education		3		

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF TEACHERS ON CURRICULUM Academic Year: 2014-2015

Name of the Teacher:	J. V. Khan	
Coldon	Rinter) - nalomy	

Mark 1, 2, 3, or 4 in front of parameters

	Parameters	4	3	2	1
Sr. No.		Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
2	Weightage given to Employability				
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development	-	1 2 5		
5	Weightage given to project		1		
6	Weightage given to practical, field work component				
7	Inclusion of latest advancements in the subject				
8	Difficulty level of course content				
9	Level of course outcomes (expected)	1			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	,	-		Asset age
11	Quality, Clarity and relevance of textual reading / Reference material / Study material				
12	Creation of interest to pursue higher education				

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year : 2014-201 Name of the Teacher: Mr - R M.

Subject:

Mark 1, 2, 3, or 4 in front of parameters

Sr. No	. Parameters	4	3	2	1
	- wanteters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		r		Average
2	Weightage given to Employability	1/			
3	Weightage given to entrepreneurship	V			
4	Weightage given to Skill development		~		
5	Weightage given to project				
6	Weightage given to practical, field work component			U	
7	Inclusion of latest advancements in the subject		11		
8	Difficulty level of course content	~			
9	Level of course outcomes (expected)				
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	V			dalas v
11	Quality, Clarity and relevance of textual reading / Reference material / Study material		V		
	Creation of interest to pursue higher education			V	

Any other topic which you would like to incorporate in syllabus: software should be included.



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2018 - 2019

Name of the students: Vaishali Mohan wagh

Class and Subject: MSC - I (Biotechnology

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	11
Sr. No.		Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		3		
2	Weightage given to Employability		3		
3	Weightage given to entrepreneurship			2	
4	Weightage given to Skill development	4			
5	Weightage given to project	4			
6	Weightage given to practical, field work component		3		
7	Inclusion of latest advancements in the subject		3	_	
8	Difficulty level of course content			2	-
9	Level of course outcomes (expected)	4			-
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		
11	Quality, Clarity and relevance of textual reading / Reference material / Study material		3		
12	Creation of interest to pursue higher education	4			



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2018 - 2019

Name of the student	ts: Deshi	nukh Ravina	Umeshray
Class and Subject: _	MSCI	(Statistics)

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	No. Parameters		Good	Average	Below Average
1	Applicability and catering to local developmental needs		3		
2	Weightage given to Employability	4			et all a series
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development			2	
5	Weightage given to project		3		
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content	4			
9	Level of course outcomes (expected)	4			-
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material			2	
12	Creation of interest to pursue higher education		3		

Any other topic which you would like to incorporate in syllabus:

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FEED BACK FORM OF STUDENTS ON CURRICULUM

Academic Year: 2018 - 2019

Name of the students:	CHAUTHARI	SHUBHAM	BALU.
Class and Subject:	Mac Ind,	[DEg. ch	em].

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		3		
2	Weightage given to Employability			2	
3	Weightage given to entrepreneurship	4		1	
4	Weightage given to Skill development		3		
5	Weightage given to project			2	
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content			2	
9	Level of course outcomes (expected)		3		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4			
12	Creation of interest to pursue higher education		3		

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Signature			



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FEED BACK FORM OF STUDENTS ON CURRICULUM

Academic Year: 20117-20118

Name of the students:_	M.	Nasir	Khan	Asif	Khan
Class and Subject	Mcc-	AT	Microb	inlagy	

Mark 1, 2, 3, or 4 in front of parameters

	Parameters	4	3	2	1
Sr. No.		Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	4			
2	Weightage given to Employability	4		7	
3	Weightage given to entrepreneurship			2	
4	Weightage given to Skill development	4			
5	Weightage given to project	4			
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject	4			
8	Difficulty level of course content	4			
9	Level of course outcomes (expected)	4			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material		3		
12	Creation of interest to pursue higher education	4			7

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM

Academic Year: 2017-2018

Name of the students: Rathod Bhousabeh

Class and Subject: MSC-T

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs		3		
2	Weightage given to Employability	4			
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development		3		
5	Weightage given to project	4			
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject			2	
8	Difficulty level of course content				
9	Level of course outcomes (expected)	Ly			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material		3		
12	Creation of interest to pursue higher education		3		

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2012-2012

Name of the students:	patti	Southern	shantquan
Class and Subject:	M.Sc -	t 24 CK	3 is trumology

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	3			
2	Weightage given to Employability				2_
3	Weightage given to entrepreneurship				1
4	Weightage given to Skill development		3		
5	Weightage given to project				
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject			3	
8	Difficulty level of course content	H			
9	Level of course outcomes (expected)	3	- 111		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4			
12	Creation of interest to pursue higher education	4			-

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 201 - 201

Name of the students	Giras	e Rahut vija	using
Class and Subject:	000	chemistry.	
Mark 1, 2, 3, or 4 in from	t of paramete	rs	

	_	4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	4		2	
2	Weightage given to Employability		3		
3	Weightage given to entrepreneurship	4			
4	Weightage given to Skill development		3		
5	Weightage given to project	4			
6	Weightage given to practical, field work component		3		7.14
7	Inclusion of latest advancements in the subject	4			
8	Difficulty level of course content		2		
9	Level of course outcomes (expected)	4			
	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4	1		
12	Creation of interest to pursue higher education		2	0	

Any other topic which you would like to incorporate in syllabus:

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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2014-2014

Name of the students:	NIKM	HOUSHDA	SURESH	
Class and Subject:	Microsoi	1044		

Mark 1, 2, 3, or 4 in front of parameters

'		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				
. 2	Weightage given to Employability				
3	Weightage given to entrepreneurship		1		
4	Weightage given to Skill development	1 -			
5	Weightage given to project		L-		
6	Weightage given to practical, field work component	L			
7	Inclusion of latest advancements in the subject		1-	1	
8	Difficulty level of course content		-		
9	Level of course outcomes (expected)	~			
	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	V			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	•	-		
12	Creation of interest to pursue higher education	1			-

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2016 - 2017

Name of the students: **Class and Subject:** Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				San Page 1
2	Weightage given to Employability		V	1	
3	Weightage given to entrepreneurship	1/			
4	Weightage given to Skill development		~		
5	Weightage given to project				
6	Weightage given to practical, field work component	57.00	~		
7	Inclusion of latest advancements in the subject			1	
8	Difficulty level of course content	1			
9	Level of course outcomes (expected)		1). ()	
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities				77 53
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	1			1
12	Creation of interest to pursue higher education	- 4		1	/

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	importan		4 6		
Dallu					
Signature					

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FEED BACK FORM OF STUDENTS ON CURRICULUM

Academic Year: 2015-201 6

Name of the students: Jahi Bhushan Madhulegr

Class and Subject: Organic Chemists

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	4		1	
2	Weightage given to Employability	4		100	
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development		3		
5	Weightage given to project		3		2.5
6	Weightage given to practical, field work component	4	*		
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content		3		
9	Level of course outcomes (expected)	4		1.1.	
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	4		H	1000 da 1100 da
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	N. L.	3		. (
12	Creation of interest to pursue higher education	4		1	

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2015-2016

Name of the students:_	Mahajun	Surai	himmert.	
Class and Subject:	Microbio	.)		
Mark 1, 2, 3, or 4 in front	of parameters	0		

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
10.00	Applicability and catering to local developmental needs	4			
2	Weightage given to Employability	4			/X.41
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development		3		
5	Weightage given to project		3		
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject	4			
8	Difficulty level of course content	4	3		
9	Level of course outcomes (expected)		3		
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	3 4			i v
12	Creation of interest to pursue higher education	K to the	3		and the second

Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 2015-2016

Name of the students:_	Lomte	Gunian	kishor	
	Biotech	•		
Moult 1 2 2 ou 4 in front		3		

2.24		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
100	Applicability and catering to local developmental needs	4			15 12 N (\$2.57)
2	Weightage given to Employability		- 3		reda.
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development	4	5	1	
5	Weightage given to project		3		
6	Weightage given to practical, field work component	4			
7	Inclusion of latest advancements in the subject	4			
8	Difficulty level of course content		3		7.5
9	Level of course outcomes (expected)	445	3	The state of	
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		3470 A \$1.
. 11	Quality, Clarity and relevance of textual reading / Reference material / Study material	4 4	1		
12	Creation of interest to pursue higher education	4		· ·	

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			4 2 4	



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FEED BACK FORM OF STUDENTS ON CURRICULUM

	Academic Year	2014-20119	
Name of the students:_	Patil Bh	rushan Ramesh	,
Class and Subject:	Organiz	Chemistry	
Mark 1, 2, 3, or 4 in front	of parameters	-	

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	7			
2	Weightage given to Employability	9			Contraction
3	Weightage given to entrepreneurship		3		
4	Weightage given to Skill development		3	le sistem	
5	Weightage given to project		3		
6	Weightage given to practical, field work component	4	- U/ -		
7	Inclusion of latest advancements in the subject		3		
8	Difficulty level of course content		3.		
9	Level of course outcomes (expected)	4			
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities		3		780
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	1	3		

Creation of interest to pursue higher education Any other topic which you would like to incorporate in syllabus:



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FEED BACK FORM OF STUDENTS ON CURRICULUM

	Academic Year: 201 9- 201)	
Name of the students:	Kulkarni Rahul	Gragnan
Class and Subjects	mico hillana	

Mark 1, 2, 3, or 4 in front of parameters

29 22		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs	V			3 - Y.
2	Weightage given to Employability		c		
3	Weightage given to entrepreneurship	The second second	~		
4	Weightage given to Skill development	·			
5	Weightage given to project		-		
6	Weightage given to practical, field work component	·	4		
7	Inclusion of latest advancements in the subject		10		
8	Difficulty level of course content	0			
9	Level of course outcomes (expected)		- U		
	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities	C			
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	\	Ü		
12	Creation of interest to pursue higher education	V			

Any other topic which you would like to incorporate in syllabus:

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FEED BACK FORM OF STUDENTS ON CURRICULUM Academic Year: 201 4-201

Name of the students: Bhortakke lastit Satish.

Class and Subject: Biotechnology.

Mark 1, 2, 3, or 4 in front of parameters

		4	3	2	1
Sr. No.	Parameters	Excellent	Good	Average	Below Average
1	Applicability and catering to local developmental needs				10
2	Weightage given to Employability		/		
3	Weightage given to entrepreneurship				
4	Weightage given to Skill development	C			
5	Weightage given to project				
6	Weightage given to practical, field work component		·		
7	Inclusion of latest advancements in the subject	C			
8	Difficulty level of course content	~	V		
9	Level of course outcomes (expected)				
10	Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities				ALVEL THE
11	Quality, Clarity and relevance of textual reading / Reference material / Study material				
12	Creation of interest to pursue higher education		1	-	

Any other topic wh	ich you would like to incorporate	in syllabus:
Signature		