Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon

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-----------------------------------------------------------------

### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 201 - 201

Name of the students:_____

Class and Subject: _____

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---------|------------|-------------|--------|-----------|-----------------|
| 1 | Applicability and catering to local developmental needs | | | | |
| 2 | Weightage given to Employability | | | | |
| 3 | Weightage given to entrepreneurship | | | | |
| 4 | Weightage given to Skill development | | | | |
| 5 | Weightage given to project | | | | |
| 6 | Weightage given to practical, field work component | | | | |
| 7 | Inclusion of latest advancements in the subject | | | | |
| 8 | Difficulty level of course content | | | | |
| 9 | Level of course outcomes (expected) | | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | | | |
| 12 | Creation of interest to pursue higher education | | | | |

Any other topic which you would like to incorporate in syllabus:

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### FEED BACK FORM OF TEACHERS ON CURRICULUM
#### Academic Year : 201   - 201

Name of the Teacher:_____

Subject: _____

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | | | |
| 2 | Weightage given to Employability | | | | |
| 3 | Weightage given to entrepreneurship | | | | |
| 4 | Weightage given to Skill development | | | | |
| 5 | Weightage given to project | | | | |
| 6 | Weightage given to practical, field work component | | | | |
| 7 | Inclusion of latest advancements in the subject | | | | |
| 8 | Difficulty level of course content | | | | |
| 9 | Level of course outcomes (expected) | | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | | | |
| 12 | Creation of interest to pursue higher education | | | | |

Any other topic which you would like to incorporate in syllabus:

_____

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**FEED BACK FORM OF ALUMNI ON CURRICULUM**
Academic Year : 201   - 201

Name of the Alumni:_____

Class & Subject: _____     Batch Year:_____

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| | | **Excellent** | **Good** | **Average** | **Below Average** |
| 1 | Applicability and catering to local developmental needs | | | | |
| 2 | Weightage given to Employability | | | | |
| 3 | Weightage given to entrepreneurship | | | | |
| 4 | Weightage given to Skill development | | | | |
| 5 | Weightage given to project | | | | |
| 6 | Weightage given to practical, field work component | | | | |
| 7 | Inclusion of latest advancements in the subject | | | | |
| 8 | Difficulty level of course content | | | | |
| 9 | Level of course outcomes (expected) | | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference  material / Study material | | | | |
| 12 | Creation of interest to pursue higher education | | | | |

Any other topic which you would like to incorporate in syllabus:

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--------------------------------------------------------------------

### FEED BACK FORM OF EMPLOYERS ON CURRICULUM
### Academic Year : 201 - 201

Name of the Employers:_____

Address: _____

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4<br>Excellent | 3<br>Good | 2<br>Average | 1<br>Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | | | |
| 2 | Weightage given to Employability | | | | |
| 3 | Weightage given to entrepreneurship | | | | |
| 4 | Weightage given to Skill development | | | | |
| 5 | Weightage given to project | | | | |
| 6 | Weightage given to practical, field work component | | | | |
| 7 | Inclusion of latest advancements in the subject | | | | |
| 8 | Difficulty level of course content | | | | |
| 9 | Level of course outcomes (expected) | | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | | | |
| 12 | Creation of interest to pursue higher education | | | | |

Any other topic which you would like to incorporate in syllabus:

_____

_____

Signature

# 1.4.1 Feedback Received from various stakeholders

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### FEED BACK FORM OF ALUMNI ON CURRICULUM
Academic Year : ~~2016 - 2017~~ 2018-2019

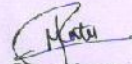Name of the Alumni: _Patel Mohasina Rais_

Class & Subject: _Msc. (Biotechnology_     Batch Year: ~~2016-2017~~
2016 to 2018

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | | ✓ | | |
| 5 | Weightage given to project | ✓ | | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | | | ✓ | |
| 8 | Difficulty level of course content | | ✓ | | |
| 9 | Level of course outcomes (expected) | | | ✓ | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | ✓ | | | |

Any other topic which you would like to incorporate in syllabus:

_More focus on practical knowledge besides syllabus and point to the examination. Else everything is excellent as compare to other institutions._

Signature

# 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

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ESTD 2010

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### FEED BACK FORM OF ALUMNI ON CURRICULUM
Academic Year : 2018 - 2019

Name of the Alumni: _Asha  Prabhakar  Patil_

Class & Subject: _M.Sc.II (Biotechnology)_          Batch Year: _2016 to 2018_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | | 2 | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | 4 | | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | | 2 | |
| 9 | Level of course outcomes (expected) | | 3 | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference  material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

_Basically  new  latest  technology  update  in  syllabus_
_for  to  creativity  &  curiosity  increase  in  students._

Patil
Signature

## 1.4.1 Feedback Received from various stakeholders

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**FEED BACK FORM OF ALUMNI ON CURRICULUM**

Academic Year : 2017 - 2018

Name of the Alumni: Tayade Sonali R.

Class & Subject: M.Sc Biotechnology     Batch Year: 2015 – 16

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | ✓ | | | |
| 8 | Difficulty level of course content | ✓ | | | |
| 9 | Level of course outcomes (expected) | | ✓ | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

- There should be advanced technique in practical.

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### FEED BACK FORM OF ALUMNI ON CURRICULUM
Academic Year : 2016 - 2017

Name of the Alumni: Barhate Bhushan Nivrutti

Class & Subject: M.Sc. (Microbiology)    Batch Year: 2014-15 / 2015-16

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | | ✓ | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | | | ✓ | |
| 8 | Difficulty level of course content | | ✓ | ✓ | |
| 9 | Level of course outcomes (expected) | | | ✓ | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | ✓ | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

Sir. no more topic.

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FEED BACK FORM OF ALUMNI ON CURRICULUM

Academic Year : 2015 2016

Name of the Alumni: Shahrukh khan salim khan

Class & Subject: MSc Biotechnology          Batch Year: 2016

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---------|-----------|-------------|--------|-----------|-----------------|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | | ✓ | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | ✓ | | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | | ✓ | | |
| 8 | Difficulty level of course content | | | ✓ | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | ✓ | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | ✓ | | | |

Any other topic which you would like to incorporate in syllabus:

wast of syllabus but less time given by university for preparation of exam.

Khan

Signature

## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

**Post Graduate College of Science, Technology & Research, Jalgaon**

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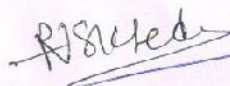Affiliated To Kavyitri Bahinabai Chaudhari North Maharashtra University , Jalgaon.

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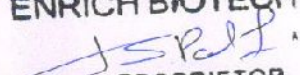### FEED BACK FORM OF EMPLOYERS ON CURRICULUM
#### Academic Year : 2016 - 2017

Name of the Employers: _Rajesh Arjun Narkhede._

Address: _Swaraj Industries, Jalgaon_
_Laxminagar_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | | | ✓ | |
| 3 | Weightage given to entrepreneurship | | | ✓ | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | | | ✓ | |
| 7 | Inclusion of latest advancements in the subject | ✓ | | | |
| 8 | Difficulty level of course content | | ✓ | | |
| 9 | Level of course outcomes (expected) | | ✓ | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | | ✓ | |
| 11 | Quality, Clarity and relevance of textual reading / Reference  material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

_Swaraj Industries_
_Jalgaon_

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## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

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### FEED BACK FORM OF EMPLOYERS ON CURRICULUM
Academic Year : 2018- 2019

Name of the Employers: Dr. P.S. Patil

Address: 18, 'Gurukrupa' Sanmitra colony, Jalgaon-420002.

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | | | ✓ | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | | ✓ | | |
| 8 | Difficulty level of course content | ✓ | ✓ | | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

**ENRICH BIOTECH**

PROPRIETOR

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## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

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**FEED BACK FORM OF EMPLOYERS ON CURRICULUM**
Academic Year : 2017- 2018

Name of the Employers: Dr. Mrs. Smita Pandurang Patil

Address: A-J; MIDC, Malkapur 443101

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | | | ✓ | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | | ✓ | | |
| 8 | Difficulty level of course content | | ✓ | | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

ENRICH FERTILIZERS

Proprietor

## 1.4.1 Feedback Received from various stakeholders

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### FEED BACK FORM OF EMPLOYERS ON CURRICULUM

Academic Year : 2014- 2015

Name of the Employers: S.P. Pharmaceuticals

Address: G-19, MIDC, Jalgaon A25003

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | | ✓ | | |
| 4 | Weightage given to Skill development | | ✓ | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | | | ✓ | |
| 8 | Difficulty level of course content | | ✓ | | |
| 9 | Level of course outcomes (expected) | | ✓ | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | ✓ | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

In Plant Training will help to students for Industrial Exposure

Signature

## 1.4.1 Feedback Received from various stakeholders

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### FEED BACK FORM OF EMPLOYERS ON CURRICULUM
Academic Year : 2019 - 2016

Name of the Employers: Ruby Surgicals & Allied Products

Address: A 43/44, MIDC, Jalgaon.  0257-2 210476

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | | ✓ | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | ✓ | | | |
| 8 | Difficulty level of course content | | ✓ | | |
| 9 | Level of course outcomes (expected) | | | ✓ | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

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## 1.4.1 Feedback Received from various stakeholders

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### FEED BACK FORM OF TEACHERS ON CURRICULUM

Academic Year : 2018 - 2019

Name of the Teacher: Miss Pratiksha Rajendra Wankhede

Subject: Biotechnology

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---------|-----------|-------------|--------|-----------|-----------------|
| 1 | Applicability and catering to local developmental needs | | 3 | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | 4 | | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | | 2 | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

NO

Signature

## 1.4.1 Feedback Received from various stakeholders

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## FEED BACK FORM OF TEACHERS ON CURRICULUM
### Academic Year : 2018- 2019

Name of the Teacher: Dnyaneshwar Raghunath Nhavi

Subject: Mathematics

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | 4 | | | |
| 4 | Weightage given to Skill development | 4 | | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | | | 2 | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | | 3 | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

The course MT-106 programming in C++ should have practicals.

Nhavi.

Signature

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# 1.4.1 Feedback Received from various stakeholders

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## Post Graduate College of Science, Technology & Research, Jalgaon

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### FEED BACK FORM OF TEACHERS ON CURRICULUM
### Academic Year : 2017 - 2018

Name of the Teacher: __Nishat shaikh.__

Subject: __Chemistry.__

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon

Recognised by Govt.of Maharashtra Vide .G.R No.NGC 2010/247/10

Affiliated To Kavyitri Bahinabai Chaudhari North Maharashtra University , Jalgaon.

### FEED BACK FORM OF TEACHERS ON CURRICULUM

### Academic Year : 2017 - 2018

Name of the Teacher: _Manisha Mali_

Subject: _Microbiology,_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | 4 | | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

# 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon

Recognised by Govt.of Maharashtra Vide .G.R No.NGC 2010/247/10

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### FEED BACK FORM OF TEACHERS ON CURRICULUM
### Academic Year : 2016 - 2017

Name of the Teacher: Dr. Anjali M. Jadhav.

Subject: Microbiology.

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | | 3 | | |
| 7 | Inclusion of latest advancements in the subject | 4 | | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | | 3 | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon
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### FEED BACK FORM OF TEACHERS ON CURRICULUM
Academic Year : 2016 - 2017

Name of the Teacher: _Amol R. Chaudhari_

Subject: _Biotechnology_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | 3 | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | 4 | | | |
| 4 | Weightage given to Skill development | 4 | | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | | 3 | | |
| 7 | Inclusion of latest advancements in the subject | 4 | | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon

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**FEED BACK FORM OF TEACHERS ON CURRICULUM**

Academic Year : 2015- 2016

Name of the Teacher: _Prof. S. N. Patil._

Subject: _Microbiology._

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | ✓ | | | |
| 6 | Weightage given to practical, field work component | | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | ✓ | | | |
| 8 | Difficulty level of course content | ✓ | | | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | ✓ | | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

Khandesh College Education Society's

# Post Graduate College of Science, Technology & Research, Jalgaon
Recognised by Govt.of Maharashtra Vide .G.R No.NGC 2010/247/10

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## FEED BACK FORM OF TEACHERS ON CURRICULUM
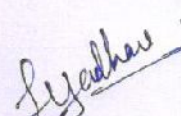### Academic Year : 2015- 2016

Name of the Teacher: Leena U. Jadhav

Subject: Organic Chemistry

**Mark 1, 2, 3, or 4 in front of parameters**

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | 4 | | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | 4 | | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

**Any other topic which you would like to incorporate in syllabus:**

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Signature

## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

**Post Graduate College of Science, Technology & Research, Jalgaon**

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### FEED BACK FORM OF TEACHERS ON CURRICULUM
### Academic Year : 2014 - 2015

Name of the Teacher: J . V. Khan

Subject: Biotechnology .

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---------|-----------|-------------|--------|-----------|-----------------|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | ✓ | | | |
| 8 | Difficulty level of course content | ✓ | | | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | ✓ | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | | | |
| 12 | Creation of interest to pursue higher education | ✓ | | | |

Any other topic which you would like to incorporate in syllabus:

Case study included in the syllabus .

Signature

## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

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----------------------------------------------------------------

### FEED BACK FORM OF TEACHERS ON CURRICULUM
#### Academic Year : 2014- 205

Name of the Teacher: Mr. R.M. Patil

Subject: Chemistry

**Mark 1, 2, 3, or 4 in front of parameters**

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | ✓ | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | | ✓ | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | | | ✓ | |
| 7 | Inclusion of latest advancements in the subject | | ✓ | | |
| 8 | Difficulty level of course content | ✓ | | | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | | | ✓ | |

**Any other topic which you would like to incorporate in syllabus:**

Use of software should be included.

Signature

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## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's
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### FEED BACK FORM OF STUDENTS ON CURRICULUM
Academic Year: 2018 - 2019

Name of the students: Vaishali Mohan wagh.

Class and Subject: MSc -II (Biotechnology).

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | 3 | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | | | 2 | |
| 4 | Weightage given to Skill development | 4 | | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | | 3 | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | | 2 | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

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V.M.Wagh
**Signature**

# 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon
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### FEED BACK FORM OF STUDENTS ON CURRICULUM
Academic Year: 2018 - 2019

Name of the students: Deshmukh Ravina Umeshrav

Class and Subject: MSc I (Statistics)

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---------|-----------|-------------|--------|-----------|-----------------|
| 1 | Applicability and catering to local developmental needs | | 3 | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | | 2 | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | 4 | | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | | 2 | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

SAS's software And other softwear please be include in Particle

Deshmukh

**Signature**

Khandesh College Education Society's

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
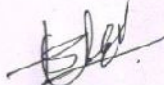### Academic Year: 2018 - 2019

Name of the students: CHAUDHARI SHUBHAM BALU.

Class and Subject: Msc - IInd, [oeg. chem].

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | 3 | | |
| 2 | Weightage given to Employability | | | 2 | |
| 3 | Weightage given to entrepreneurship | 4 | | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | | 2 | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | | 2 | |
| 9 | Level of course outcomes (expected) | | 3 | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

Khardesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2017- 2018

Name of the students: __M. Nasir Khan Asif Khan__

Class and Subject: __MSc-B I Microbiology__

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | | 2 | |
| 4 | Weightage given to Skill development | 4 | | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | 4 | | | |
| 8 | Difficulty level of course content | 4 | | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

# 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon
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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2017 - 2018

Name of the students: _Rathod Bhausaheb Ananda_

Class and Subject: _MSc-I microbiology_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | 3 | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | | 2 | |
| 8 | Difficulty level of course content | | | | 1 |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

## 1.4.1 Feedback Received from various stakeholders

**Post Graduate College of Science, Technology & Research, Jalgaon**

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2017 - 2018

Name of the students: Patil Satish Shantaram

Class and Subject: M.Sc I st (Biotechnology)

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 3 | | | |
| 2 | Weightage given to Employability | | | | 2 |
| 3 | Weightage given to entrepreneurship | | | | 1 |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | | 3 | |
| 8 | Difficulty level of course content | 4 | | | |
| 9 | Level of course outcomes (expected) | 3 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

# 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon
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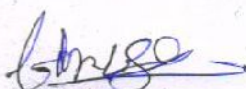### FEED BACK FORM OF STUDENTS ON CURRICULUM
#### Academic Year: 2016 - 2017

Name of the students: Girase Rahul vijaysing

Class and Subject: Org chemistry

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | 4 | | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | 4 | | | |
| 6 | Weightage given to practical, field work component | | 3 | | |
| 7 | Inclusion of latest advancements in the subject | 4 | | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:




Signature

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## 1.4.1 Feedback Received from various stakeholders

Khandesh College Education Society's

**Post Graduate College of Science, Technology & Research, Jalgaon**

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**FEED BACK FORM OF STUDENTS ON CURRICULUM**

**Academic Year: 2016 - 2017**

Name of the students: _NIKM MaKSHDA SURESH_

Class and Subject: _MicroBoilogy_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | | | | |
| 2 | Weightage given to Employability | ✓ | | | |
| 3 | Weightage given to entrepreneurship | | ✓ | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | ✓ | | | |
| 7 | Inclusion of latest advancements in the subject | | ✓ | | |
| 8 | Difficulty level of course content | | ✓ | | |
| 9 | Level of course outcomes (expected) | ✓ | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | ✓ | | | |

Any other topic which you would like to incorporate in syllabus:

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2016 - 2017

Name of the students: _Lathi Snehal Dilip_

Class and Subject: _Biotechnology_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | ✓ | | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | ✓ | | | |
| 6 | Weightage given to practical, field work component | | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | | | ✓ | |
| 8 | Difficulty level of course content | ✓ | | | |
| 9 | Level of course outcomes (expected) | | ✓ | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | | | ✓ | ✓ |

Any other topic which you would like to incorporate in syllabus:

_There should be practical aspects which is of industrial importance._

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
Academic Year: 2015 - 2018

Name of the students: Jashi Bhushan Madhukar

Class and Subject: Organic chemistry

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | 2 | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | 4 | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

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BJashi

**Signature**

Khandesh College Education Society's

## Post Graduate College of Science, Technology & Research, Jalgaon
Recognised by Govt.of Maharashtra Vide .G.R No.NGC 2010/247/10

Affiliated To Kavyitri Bahinabai Chaudhari North Maharashtra University , Jalgaon.

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2015 - 2016

Name of the students: Mahajan Suraj himmat.

Class and Subject: Microbiology

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | 4 | | | |
| 8 | Difficulty level of course content | 4 | 3 | | |
| 9 | Level of course outcomes (expected) | | 3 | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | | 3 | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

# 1.4.1 Feedback Received from various stakeholders

## FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2015-2016

Name of the students: __Lomte Gunjan kishor__

Class and Subject: __Biotechnology__

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---------|------------|-------------|--------|-----------|-----------------|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | | 3 | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | 4 | 8 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | 4 | | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | | 3 | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | 4 | | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

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Signature

# 1.4.1 Feedback Received from various stakeholders

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
#### Academic Year: 2014- 2015

**Name of the students:** _Patil Bhushan Ramesh._

**Class and Subject:** _Organic Chemistry_

Mark **1, 2, 3,** or **4** in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | 4 | | | |
| 2 | Weightage given to Employability | 4 | | | |
| 3 | Weightage given to entrepreneurship | | 3 | | |
| 4 | Weightage given to Skill development | | 3 | | |
| 5 | Weightage given to project | | 3 | | |
| 6 | Weightage given to practical, field work component | 4 | | | |
| 7 | Inclusion of latest advancements in the subject | | 3 | | |
| 8 | Difficulty level of course content | | 3 | | |
| 9 | Level of course outcomes (expected) | 4 | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | | 3 | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | 3 | | |
| 12 | Creation of interest to pursue higher education | 4 | | | |

Any other topic which you would like to incorporate in syllabus:

Signature

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 2014- 2015

Name of the students: _Kulkarni Rahul Gajanan_

Class and Subject: _Microbiology_

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | | ✓ | | |
| 3 | Weightage given to entrepreneurship | | ✓ | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | | ✓ | | |
| 6 | Weightage given to practical, field work component | ✓ | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | ✓ | ✓ | | |
| 8 | Difficulty level of course content | ✓ | | | |
| 9 | Level of course outcomes (expected) | ✓ | ✓ | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | | ✓ | | |
| 12 | Creation of interest to pursue higher education | ✓ | | | |

Any other topic which you would like to incorporate in syllabus:

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_Rahul_

**Signature**

## 1.4.1 Feedback Received from various stakeholders

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### FEED BACK FORM OF STUDENTS ON CURRICULUM
### Academic Year: 201 4 - 201 5

Name of the students: _Bhortakke lalit Satish._

Class and Subject: _Biotechnology._

Mark 1, 2, 3, or 4 in front of parameters

| Sr. No. | Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average |
|---|---|---|---|---|---|
| 1 | Applicability and catering to local developmental needs | ✓ | | | |
| 2 | Weightage given to Employability | ✓ | ✓ | | |
| 3 | Weightage given to entrepreneurship | | ✓ | | |
| 4 | Weightage given to Skill development | ✓ | | | |
| 5 | Weightage given to project | ✓ | | | |
| 6 | Weightage given to practical, field work component | | ✓ | | |
| 7 | Inclusion of latest advancements in the subject | ✓ | | | |
| 8 | Difficulty level of course content | ✓ | ✓ | | |
| 9 | Level of course outcomes (expected) | | | | |
| 10 | Weightage given to Learning values such as knowledge, concepts, manual skills and analytical abilities | ✓ | | | |
| 11 | Quality, Clarity and relevance of textual reading / Reference material / Study material | ✓ | ✓ | | |
| 12 | Creation of interest to pursue higher education | | ✓ | | |

Any other topic which you would like to incorporate in syllabus:

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Signature