


Overall Stakeholders Feedback Analysis Report




Khandesh College Education Society's
Post Graduate College of Science, Arts and Commerce, Jalgaon
 M. J. College Campus, Jalgaon, Maharashtra
Awarded 'B+' Grade by NAAC with CGPA 2.52 in 1st cycle
 Tel. No.: 0257-2236036 Website: pgcollege.kces.in E-mail: pgcollege@kces.in


Recognized by Govt. of Maharashtra vide G. R. No. NGC 2010/247/10 & Affiliated to K. B. C. North Maharashtra University, Jalgaon

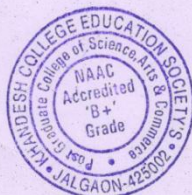
Stakeholders Feedback Analysis Report

College collected the feedback forms from stakeholders during the Academic Year 2022-23. The feedback consist of various curriculum related questions. The overall feedback analysis is mentioned in the table below.

Sr. No.	Parameters /Questions	Students	Teachers	Alumni	Employer
1	Applicability/relevance to real life situations & local developmental needs	GOOD	GOOD	Excellent	Excellent
2	Weightage given to Employability	GOOD	GOOD	Excellent	Excellent
3	Weightage given to entrepreneurship	GOOD	GOOD	GOOD	Excellent
4	Weightage given to Skill development	GOOD	GOOD	GOOD	Excellent
5	Weightage given to project	Excellent	GOOD	Excellent	Excellent
6	Weightage given to practical, field work component	GOOD	GOOD	Excellent	Excellent
7	Inclusion of latest advancements in the subject	GOOD	GOOD	Excellent	Excellent
8	Difficulty level of course content	GOOD	GOOD	GOOD	Excellent
9	Level of course outcomes (expected)	GOOD	GOOD	GOOD	Excellent
10	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	GOOD	GOOD	Excellent	Excellent
11	Quality, Clarity and relevance of textual reading / Reference material / Study material	Excellent	GOOD	GOOD	Excellent
12	Creation of interest to pursue higher education	GOOD	GOOD	GOOD	Excellent


 (Prof. S.N. Patil)
 Co-ordinator, IQAC


 (Dr. V. S. Zope)
 Principal



PRINCIPAL:
 Khandesh College Education Society's
 Post Graduate College of
 Science, Arts & Commerce, Jalgaon

1.4.2 Feedback process of the Institution

Feed Back Analysis on Curriculum 2022-23 (Students) PI Diagram

12/26/23, 12:22 PM

FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

42 responses

[Publish analytics](#)

12/26/23, 12:22 PM

FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

Name of the students (optional)

42 responses

Payal Ghule

Gayatri Kailas Jadhav

Vaishnavi chavan

Samruddhi vitthal chaudhari

Divya rajendra shimpi

Nikita prabhkar bari

Patil Nayana Gopal

Aishwarya Mahajan

Pachpande Saurav Suhas

Siddharth Prabhakar Mistary

Mahale Nikita Rajendra

Patil laxmi devidas

mayur shashikant chaudhari

Shaikh Nilam Jabin Masood Ahemad

Pallavi patil

Patil rutuja yogendrasing

Attarde Tejal Ashok

Bhoi Shubhangi Madhukar

Patel rajashri mukesh

Mahajan khushboo Arun

Pradip bhikan patil

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1.4.2 Feedback process of the Institution

12/26/23, 12:22 PM

FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

Vende Prasann Kishor

Sonar Rutuja Anil

Ratnamala magan pawara

Divya Patil

Lajari sanjay bhavsar

Rajnandini Arun Chaudhari

Yash vitthal patil

Tejal Ashok Attarde

Sonawane Mayuri sudhir

Mamta Ashok patil

Mayur bapu salve

Rathod Jayshri Rajaram

Pradnya Dilip Barhate

Rupali Raju Adakmol

Girase Pratik Dilip

Patil Ragini Bhagavat

Navarkar yamini Bhila

Girase Mrunalsing Narendrasing

Pramod waman vispute

Gaurav Premraj patil

Patil Jagdish lotan



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1.4.2 Feedback process of the Institution

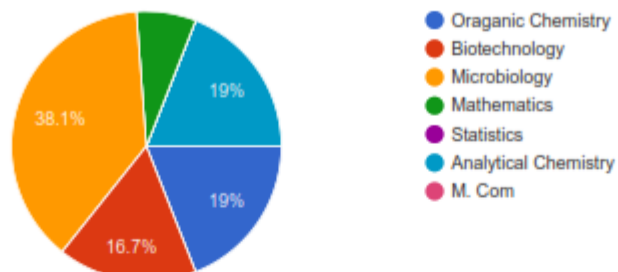
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FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

Subject

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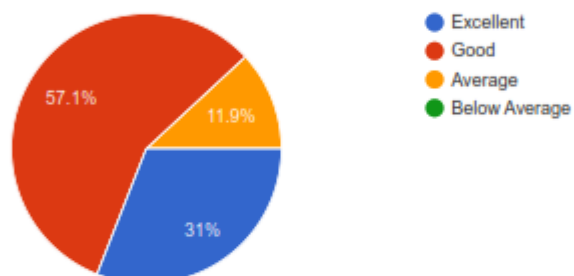
42 responses



1. Applicability/relevance to real life situations & local developmental needs

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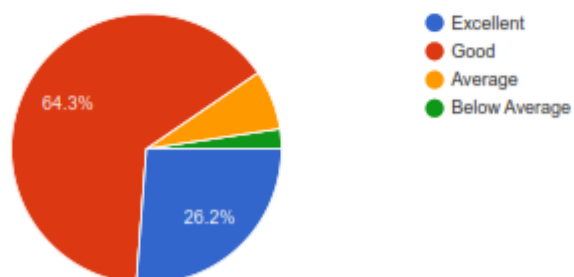
42 responses



2. Weightage given to Employability

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42 responses



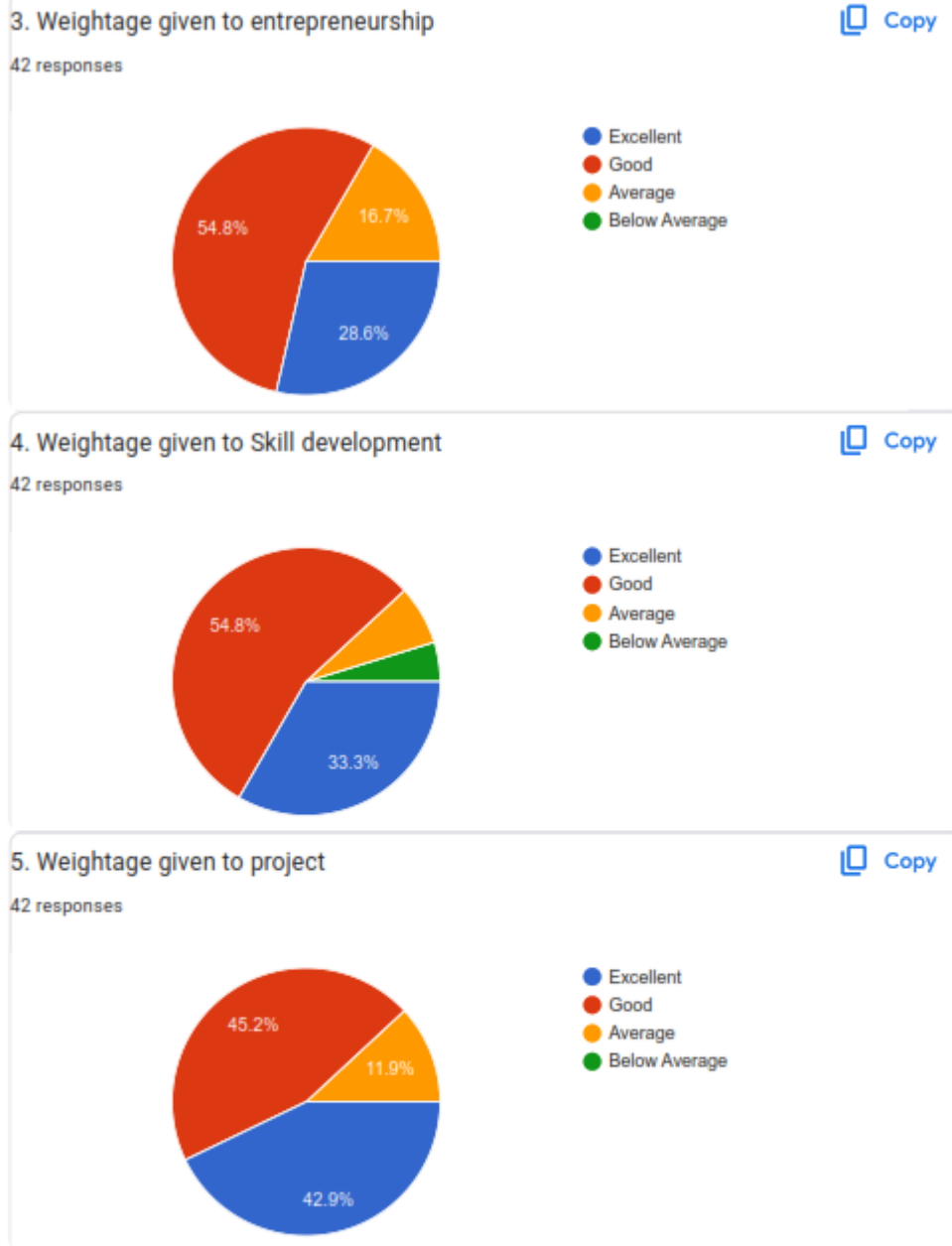
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1.4.2 Feedback process of the Institution

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FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023



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1.4.2 Feedback process of the Institution

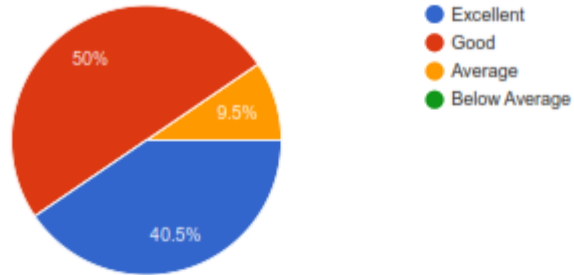
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FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

6. Weightage given to practical, field work component

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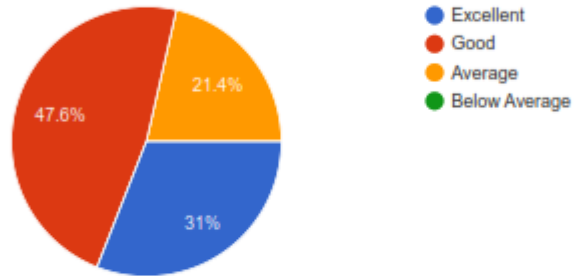
42 responses



7. Inclusion of latest advancements in the subject

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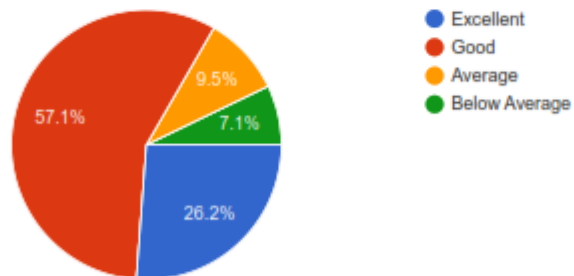
42 responses



8. Difficulty level of course content

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42 responses



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1.4.2 Feedback process of the Institution

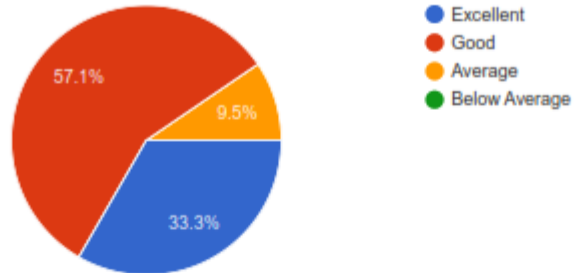
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FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023

9. Level of course outcomes (expected)

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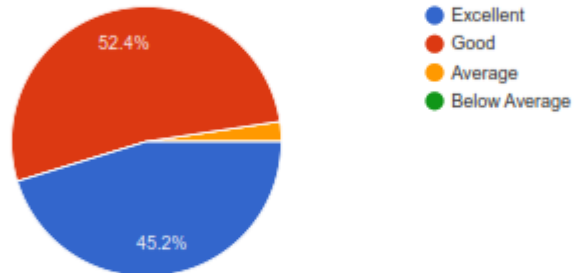
42 responses



10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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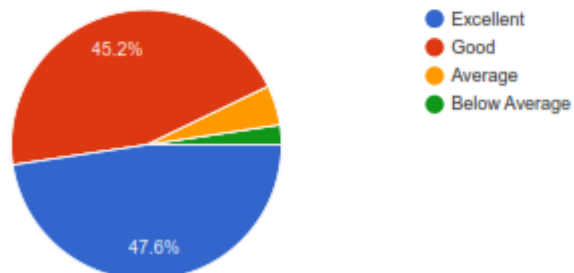
42 responses



11. Quality, Clarity and relevance of textual reading / Reference material / Study material

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42 responses



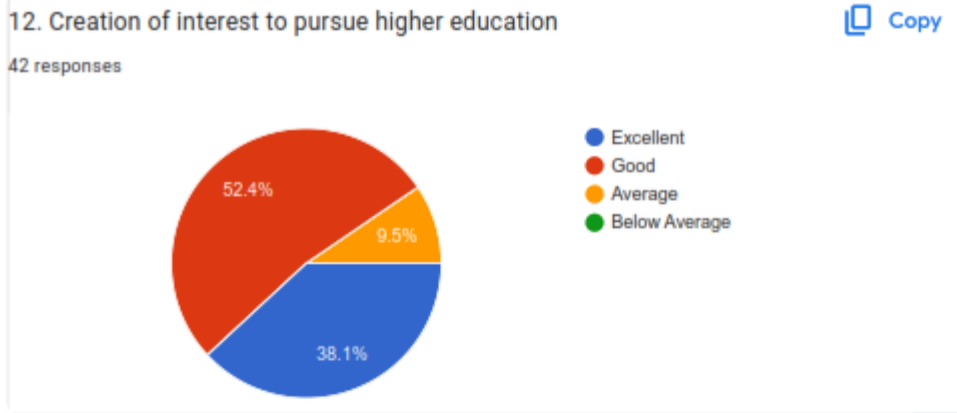
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1.4.2 Feedback process of the Institution

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FEED BACK OF STUDENTS ON CURRICULUM Academic Year: 2022-2023



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1.4.2 Feedback process of the Institution

Feed Back Analysis on Curriculum 2022-23 (Alumni)

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FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023

FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023

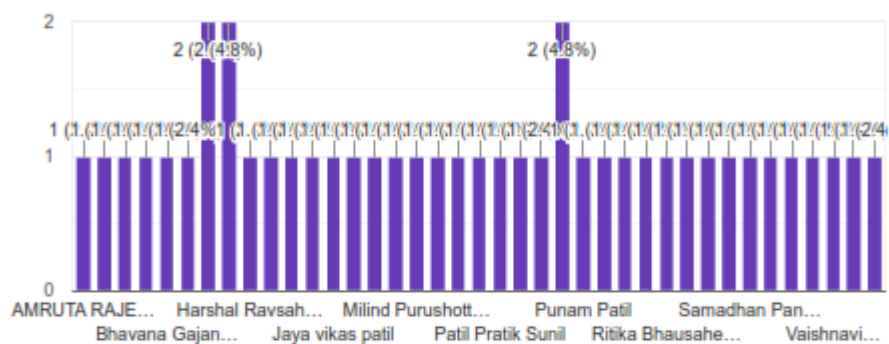
46 responses

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Name of the students (optional)

[Copy](#)

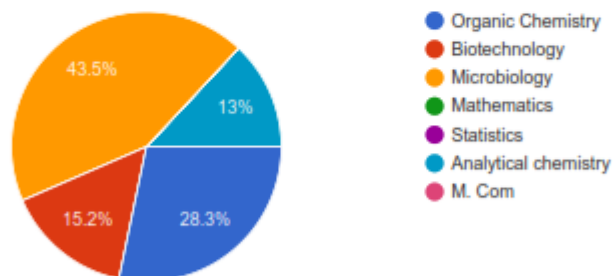
42 responses



Subject

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46 responses



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1.4.2 Feedback process of the Institution

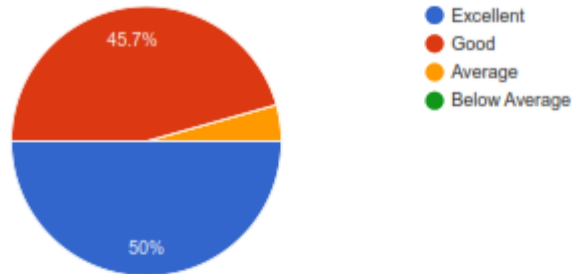
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FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023

1. Applicability/relevance to real life situations & local developmental needs

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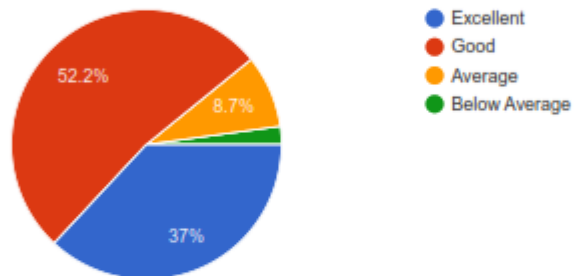
46 responses



2. Weightage given to Employability

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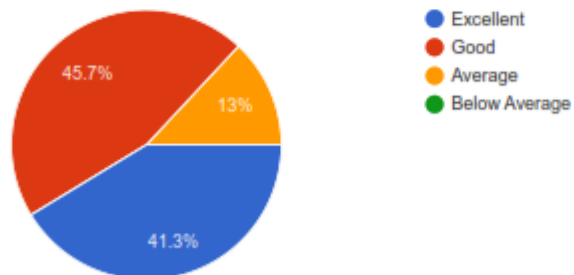
46 responses



3. Weightage given to entrepreneurship

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46 responses



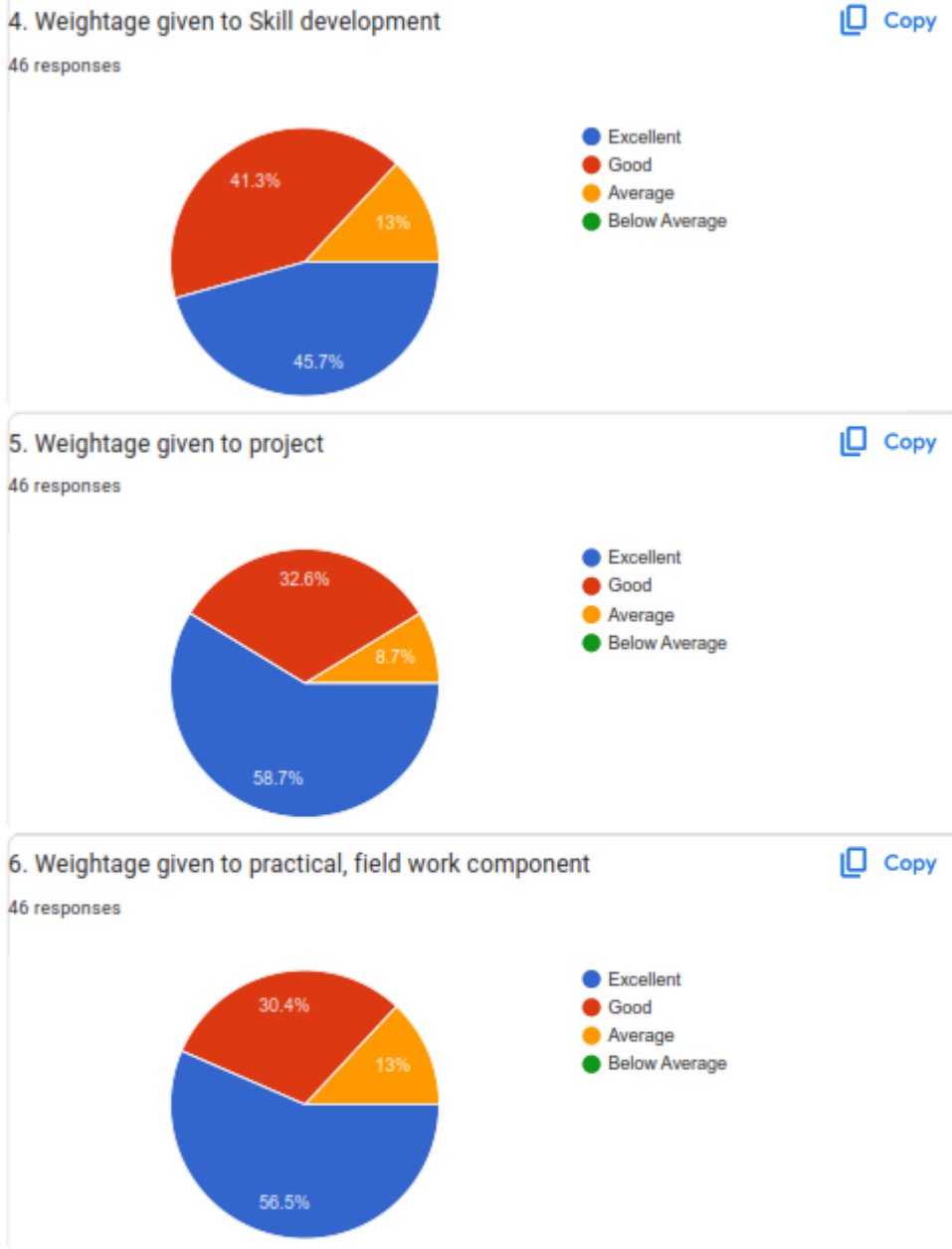
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1.4.2 Feedback process of the Institution

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FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023



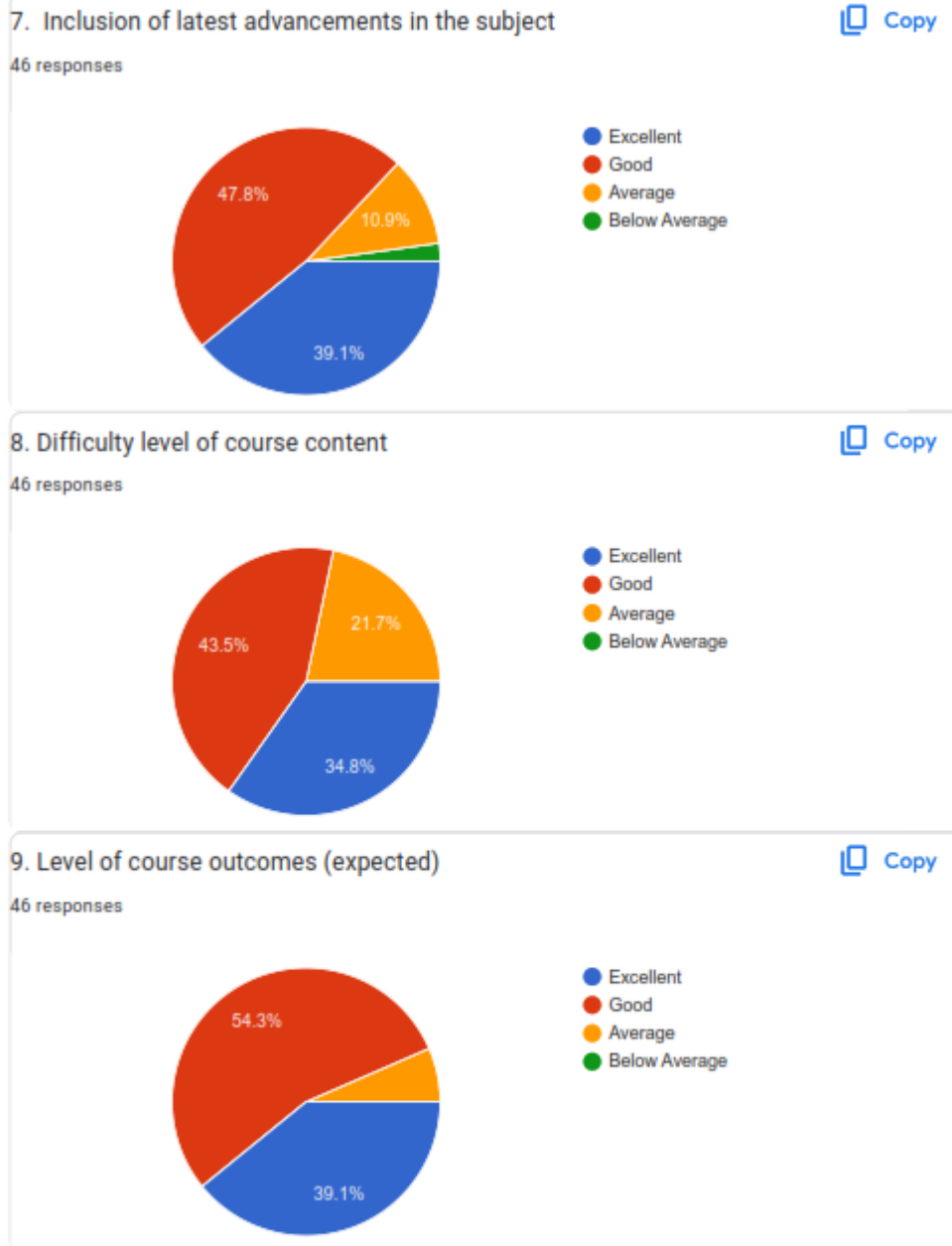
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1.4.2 Feedback process of the Institution

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FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023



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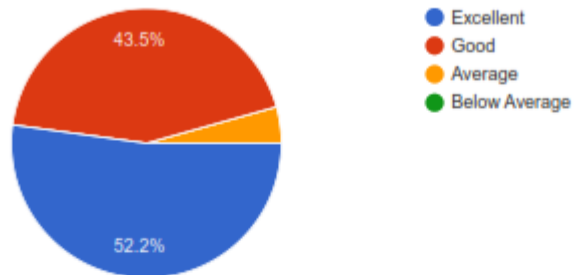
1.4.2 Feedback process of the Institution

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FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023

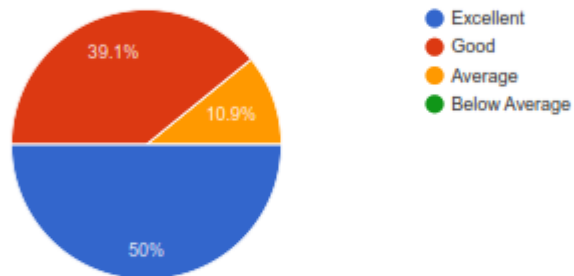
10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) [Copy](#)

46 responses



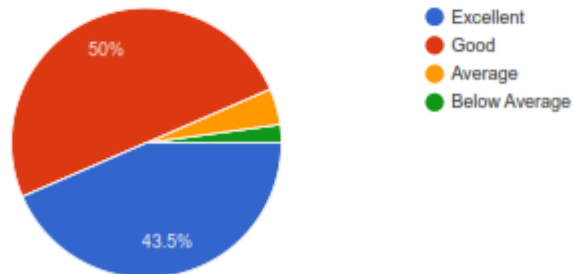
10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) [Copy](#)

46 responses



11. Quality, Clarity and relevance of textual reading / Reference material / Study material [Copy](#)

46 responses



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1.4.2 Feedback process of the Institution

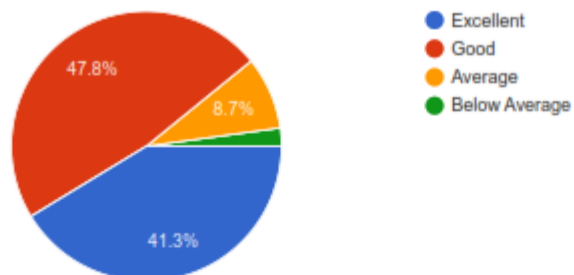
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FEED BACK OF Alumni ON CURRICULUM Academic Year: 2022-2023

12. Creation of interest to pursue higher education

 Copy

46 responses



Any other topic which you would like to incorporate in syllabus/ Suggestions

19 responses

No

State the general learning goals or objectives

-

Personality Development and Practice of Mock Interviews

Overview of Objectionable micro-organisms

All good maintaining as it is 👍

Teaching staff too good cooperative in the studies as well as projects.

Make it Applied.. Not only theoretical..

Project Concept

Best college to learning

Drug discovery and development/ Phases

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1.4.2 Feedback process of the Institution

Feed Back Analysis on Curriculum 2022-23 (Teachers)

12/28/23, 12:21 PM

FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023

FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023

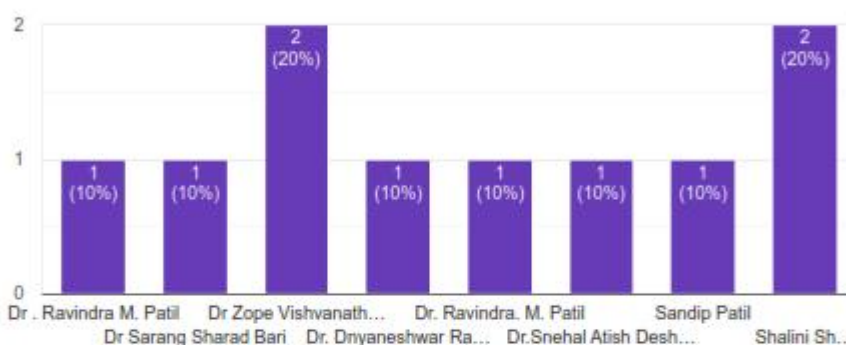
14 responses

[Publish analytics](#)

Name of the Teacher (optional)

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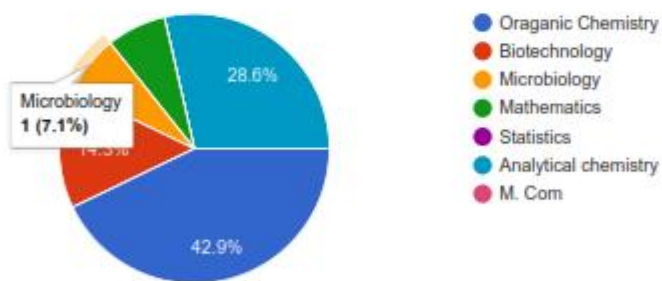
10 responses



Subject

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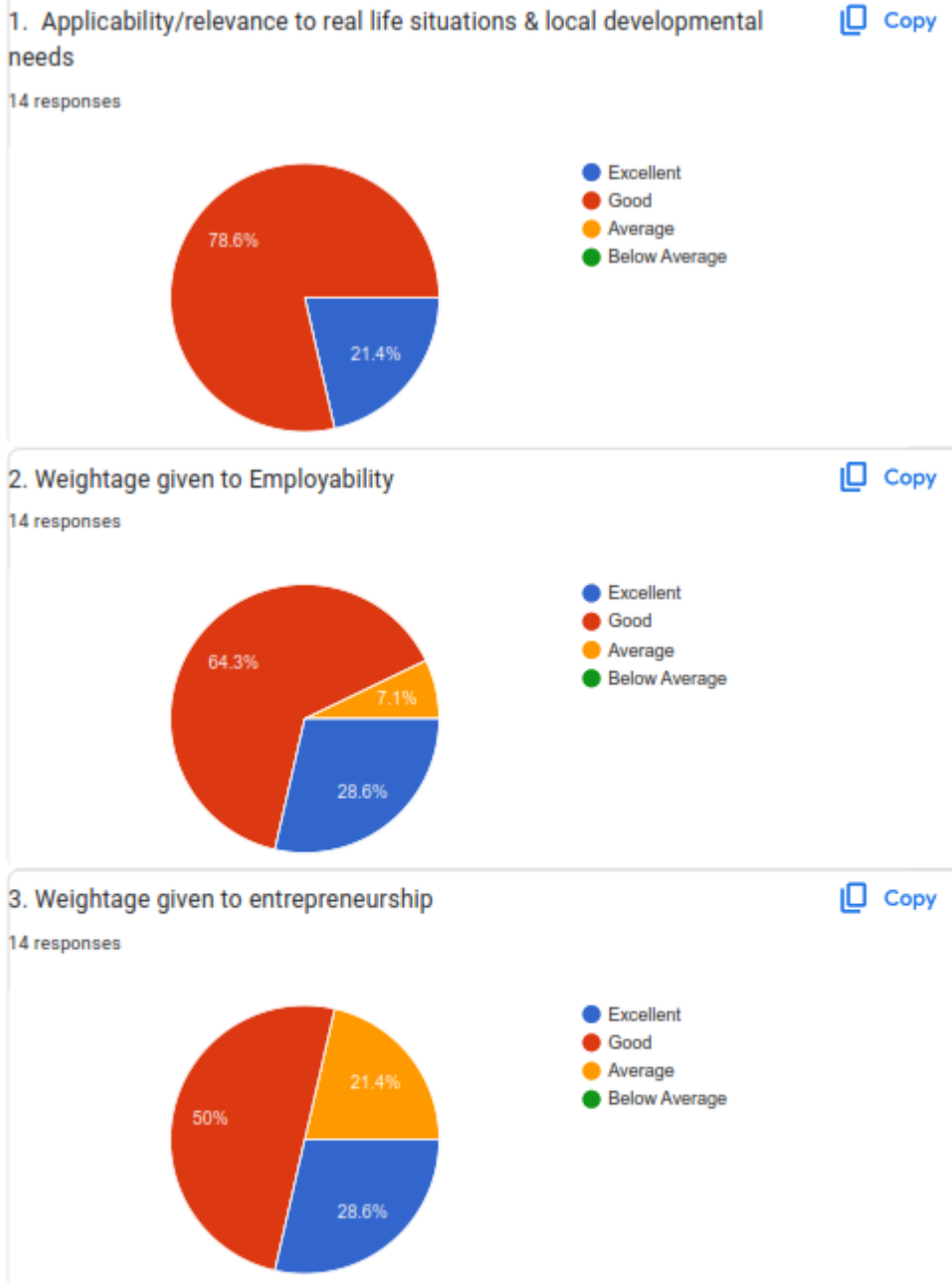
14 responses



1.4.2 Feedback process of the Institution

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FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023



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1.4.2 Feedback process of the Institution

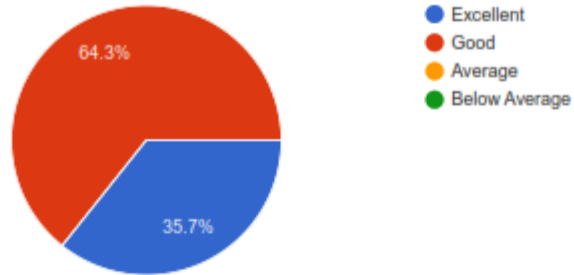
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FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023

4. Weightage given to Skill development

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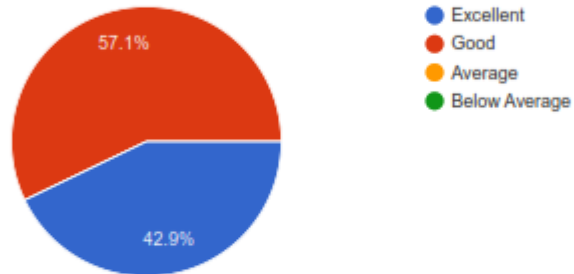
14 responses



5. Weightage given to project

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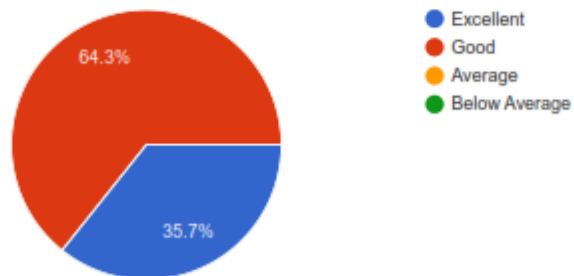
14 responses



6. Weightage given to practical, field work component

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14 responses



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1.4.2 Feedback process of the Institution

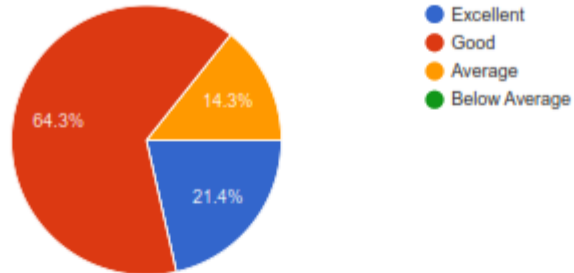
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FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023

7. Inclusion of latest advancements in the subject

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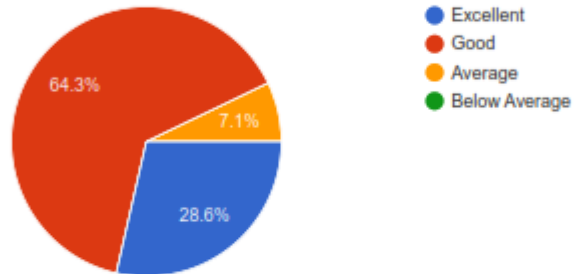
14 responses



8. Difficulty level of course content

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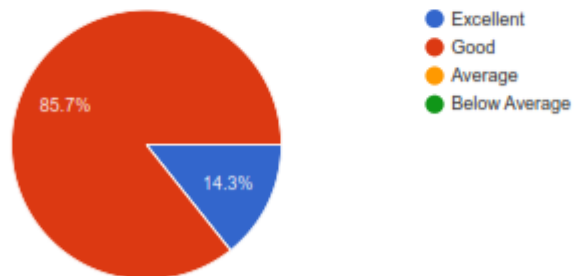
14 responses



9. Level of course outcomes (expected)

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14 responses



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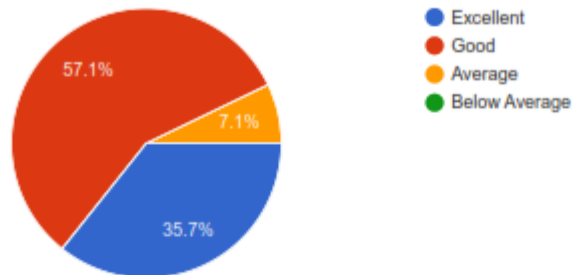
1.4.2 Feedback process of the Institution

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FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023

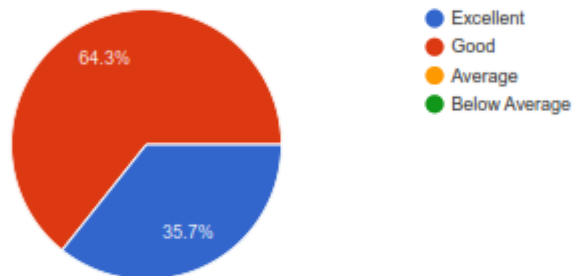
10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) [Copy](#)

14 responses



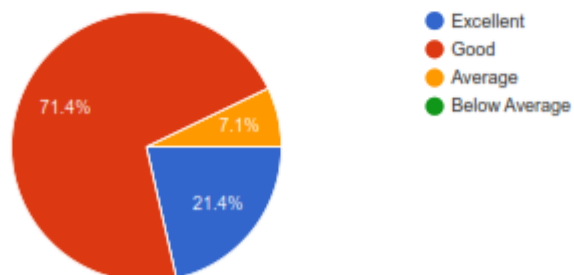
11. Quality, Clarity and relevance of textual reading / Reference material / Study material [Copy](#)

14 responses



12. Creation of interest to pursue higher education [Copy](#)

14 responses



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1.4.2 Feedback process of the Institution

12/26/23, 12:21 PM

FEED BACK OF TEACHER ON CURRICULUM, Academic Year: 2022-2023

Any other topic which you would like to incorporate in syllabus/ Suggestions

5 responses

Curriculum is best but quality of students admitted is not up to the mark.

More emphasis should be given to Instrumentations.

Syllabus should include typical current affairs of Biotechnology & more emphasis should be given to assessment by external examiners.

No any

Not any

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1.4.2 Feedback process of the Institution

Feed Back Analysis on Curriculum 2022-23 (Employer)

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FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023

FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023

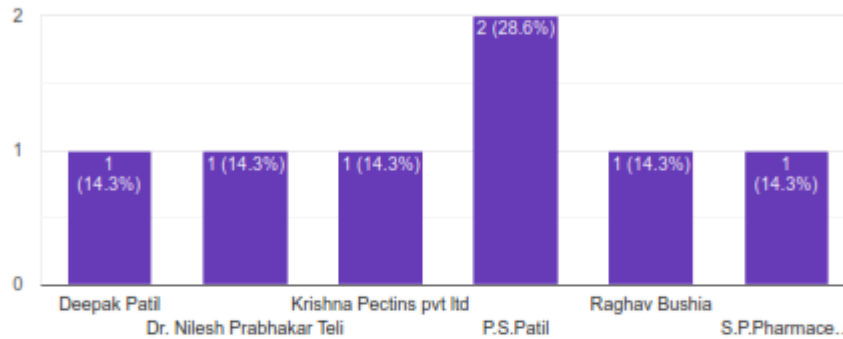
7 responses

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Name of the Employer

[Copy](#)

7 responses



Company Name

7 responses

ASP Chemisch

Calarca India

Enrich Biotech, Jalgaon Ashirwad Gurukrupa Sanmitra Colony

Enrich Fertilizer, A-3 MIDC, Malkapur Dist. Buldhana

Naturally Yours Biotech

S.P.Pharmaceuticals

Krishna Pectins Pvt ltd

1.4.2 Feedback process of the Institution

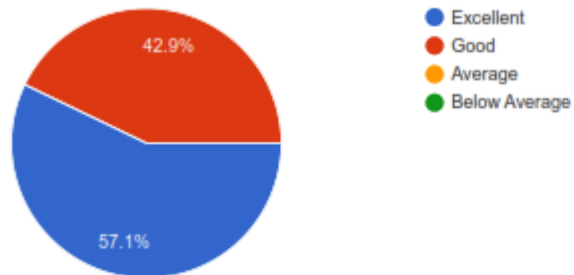
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FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023

1. Applicability/relevance to real life situations & local developmental needs

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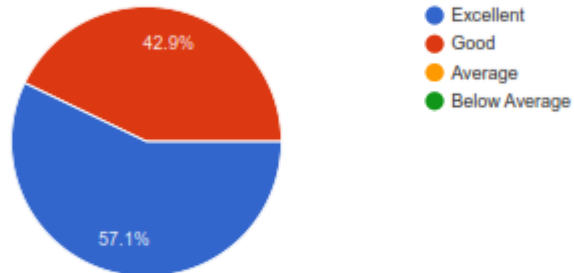
7 responses



2. Weightage given to Employability

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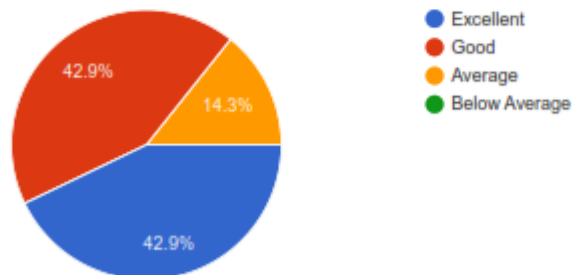
7 responses



3. Weightage given to entrepreneurship

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7 responses



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1.4.2 Feedback process of the Institution

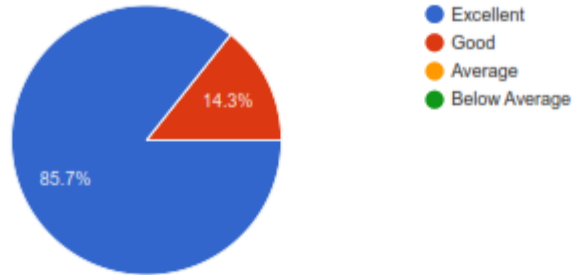
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FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023

4. Weightage given to Skill development

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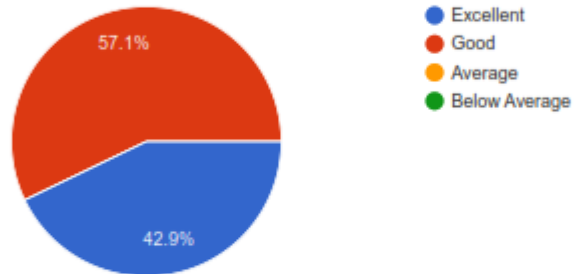
7 responses



5. Weightage given to project

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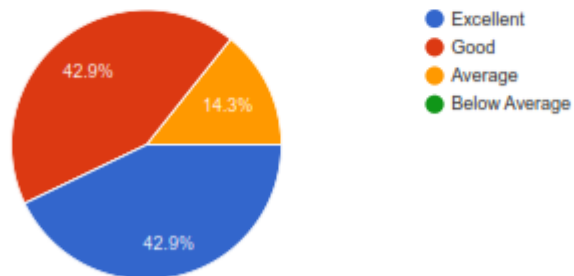
7 responses



6. Weightage given to practical, field work component

 Copy

7 responses



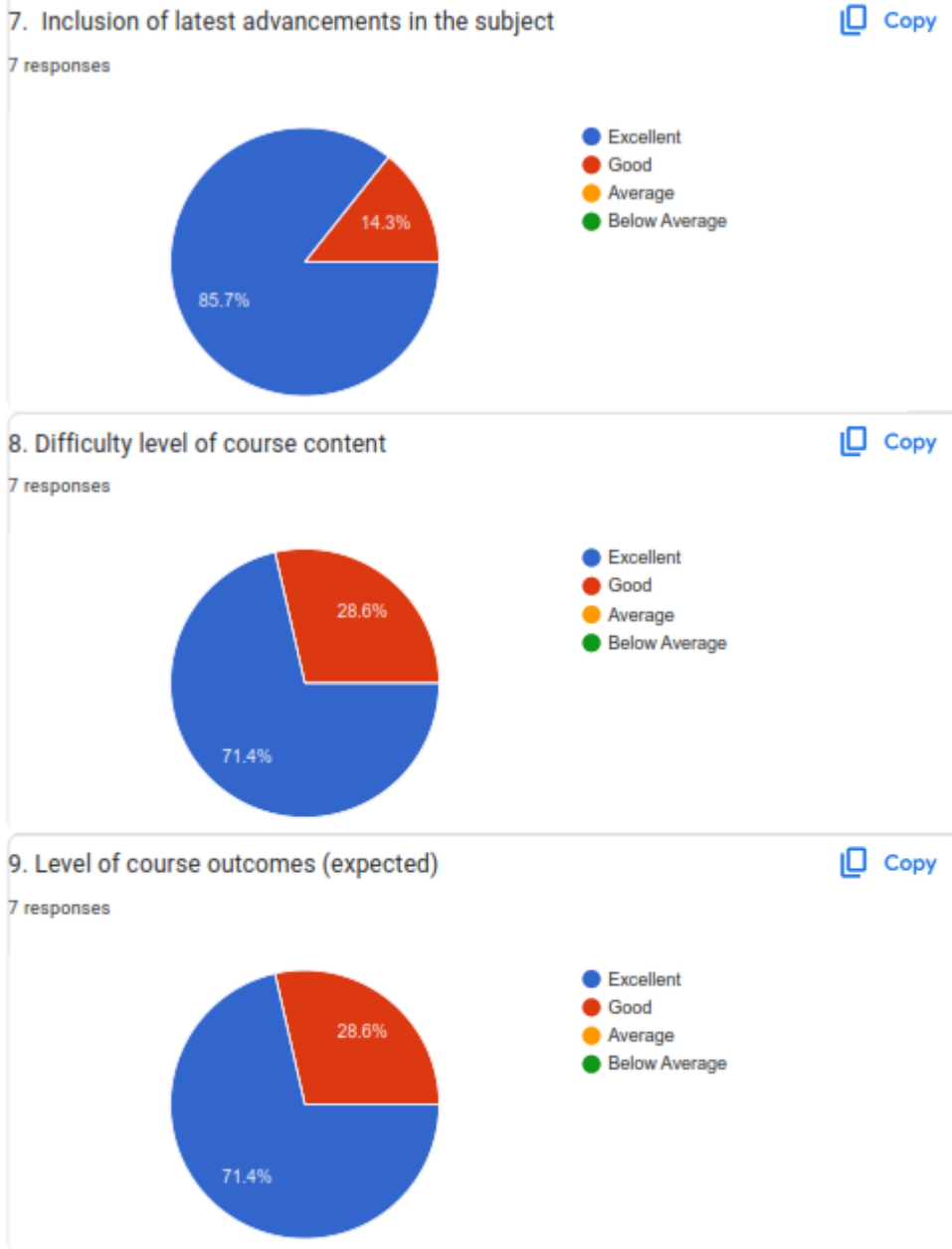
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1.4.2 Feedback process of the Institution

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FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023



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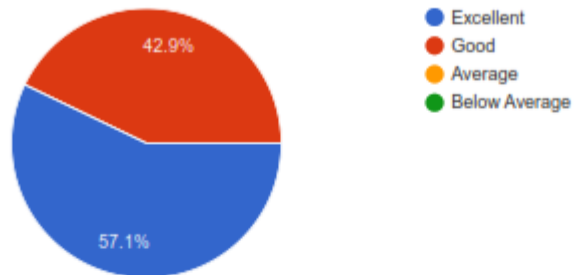
1.4.2 Feedback process of the Institution

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FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023

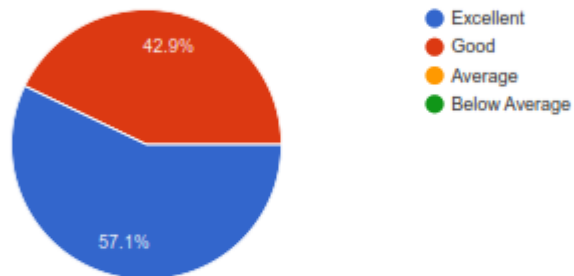
10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) [Copy](#)

7 responses



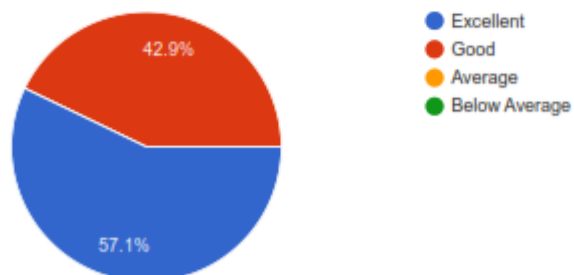
11. Quality, Clarity and relevance of textual reading / Reference material / Study material [Copy](#)

7 responses



12. Creation of interest to pursue higher education [Copy](#)

7 responses



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1.4.2 Feedback process of the Institution

12/26/23, 12:19 PM

FEED BACK OF Employer ON CURRICULUM Academic Year: 2022-2023

Any other topic which you would like to incorporate in syllabus/ Suggestions

2 responses

Industrial training.

Skill base Education program

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6/7

Action Taken Report

Ref. No. 082/2023-24 Date: 27/10/2023

To,
Registrar, KBC North Maharashtra University,

Subject: Curriculum feedback for the Academic Year 2022-23

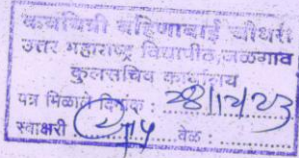
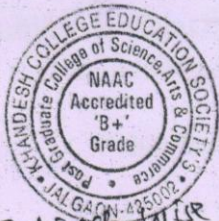
Respected Sir,
With reference to the above cited subject, our college took the subject/program wise feedback on curriculum from the students, teachers, alumni and employers for the various courses of M. Sc. programs of the subjects Organic Chemistry, Analytical Chemistry, Microbiology, Biotechnology, Statistics and mathematics. The students and other stake holders have suggested some reforms for the betterment of the syllabus which leads to enhance opportunity for the students in terms of research, employment and entrepreneurship. We hereby forwarding these suggestions regarding the curriculum to you.

We request you to forward these suggestions to concern BOS chairmen so as to incorporate it during forth coming reforms in the syllabus.

Thanking you.

(Dr. V. S. Zope)
PRINCIPAL
Khandesh College Education Society's
Post Graduate College of
Science, Arts & Commerce, Jalgaon

Enclosures: — subject wise feed back



KCE Society's
**Post Graduate College of Science, Arts &
Commerce, Jalgaon**

Recognised by Govt. of Maharashtra Vide .G.R No. NGC 2010/247/10
Awarded 'B+' Grade by NAAC with CGPA 2.52 in 1st cycle Affiliated To
K. B. C North Maharashtra University, Jalgaon.



**A Feedback Analysis Report on Curriculum
Academic Year 2022-23**

Submitted to

Kavayitri Bahinabai Chaudhari North Maharashtra
University, Jalgaon.

Submitted By

Dr. V. S. Zope

Principal

KCE Society's
**Post Graduate College of Science, Arts &
Commerce, Jalgaon**
Academic Year 2022-23

Feedback Committee Report

Feedback Analysis Committee

MEMBERS

- Prof. S. N. Patil : Chairman
- Dr. R. M. Patil :Member
- Mr. Ulhas S. Patil : Member
- Mr. S. S. Narkhede :Member

1.4.2 Feedback process of the Institution

KCE Society's Post Graduate College of Science, Arts and Commerce, Jalgaon Feedback by stake holder about curriculum of the various subjects (for M. Sc.'s.) (For 2022-23)

1. M. Sc. (Organic Chemistry and Analytical Chemistry):

- i. On job training should be included at final year.
- ii. In order to increase the academic flexibility, choice based /selective /elective courses has to be consider as mentioned in National Education Policy (NEP)
- iii. Modern and advanced techniques of analysis should be added in syllabus.
- iv. Addition of Simulation programming for chemical process increases the job opportunities.
- v. Problem solving sessions should be added in evaluation process.
- vi. There should be reform in syllabus considering students' learning level.

2. M. Sc. (Microbiology):

- i. Industrial visit should be made mandatory to give the students a direct view of the career.
- ii. Clinical pathological trainings to the students should be added in syllabus.
- iii. Case study and recent research should be considered in the curriculum.
- iv. On job training should be included at final year.
- v. In order to increase the academic flexibility like choice based /selective /elective courses has to be consider as mentioned in National Education Policy (NEP)

3. M. Sc. (Biotechnology):


- i. The courses need up gradation with respect to new developments in the various fields of Biotechnology.
- ii. The curriculum should include soft-skill training focusing on employability.
- iii. Industrial visit should be made mandatory to give the students a direct view of the careers.
- iv. More hands-on training is required in wet lab and bioinformatics

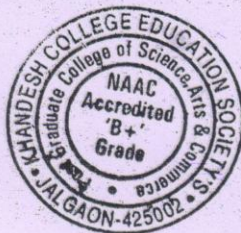
4. M. Sc. (Mathematics/ Statistics):

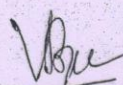
- i. LaTeX is a high-quality typesetting system; it includes features designed for the production of technical and scientific documentation in mathematics hence, two week training of LaTeX to students should be incorporated in curriculum.
- ii. One dedicated unit in each course should be focused on the preparation of competitive examinations. like NET /SET/UPSC/MPSC/GET to increase the opportunities in career.
- iii. In order to make students computer savvy required for industrial jobs, the programming languages like pythons and sci-lab must include in the syllabus.

5. M. Com. (Commerce):

- i. Internship program should be added
- ii. Skill Development issues should be added in the syllabus.
- iii. Curricula should focus on risk management of sustainability.


(Prof. Sandip N. Patil)
Co-ordinator, IQAC




(Dr. Vishvanath S. Zope)
Principal